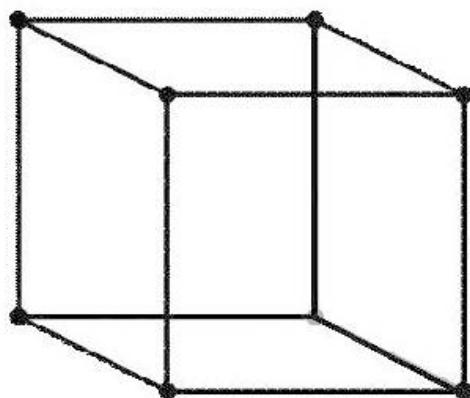


KURS A och B lärobok med övningsuppgifter
Naturvetenskap och teknik

Sigurd Eriksson
Matematik
DEL I



bearbetad av
Lennart Gombrii

Reissue of Sigurd Eriksson Mathematics I & II

Part I	Part II
325 example, 1365 practice example	236 example, 1365 practice example, 10 examination
Number of pages 404 /212 sheets	Number of pages 346/183 sheets
Weight: 1360 g	Weight: 1175 g
Dimension 210 x 297 x 31 mm	Dimension 210 x 297 x 30 mm
Printing: Full color	Printing: Full color
Binding: Manually bound book glued back, cloth bands, hardcover	Binding: Manually bound book glued back, cloth bands, hardcover

Also available with soft cover and as e-book

Foreword

When I two years ago was aware of the burden that our high school students' math skills have drastically declined over the past 10 years, I decided to give today's students the opportunity to take part of

Sigurd Eriksson's

Textbooks, which I read in grade 1 and 2 of the three-year Higher Technical College (TGO) in Örebro.



CARL SIGURD ERIKSSON

Born in St. Tuna 1889 7/4. GCE in Falun 1908, BMA in Uppsala in 1912, teacher at TGÖ in Örebro from 1917 and senior master from 1920 to his death 1948.

*Sigurd Erikssons background*¹

Eriksson was active in the TGO from 1917 until his death in 1948.

The intention of the textbooks were to provide the students with a solid mathematical foundation to be able to work as engineers in society and industry and prepare students for higher studies in universities and technical colleges

Many students, who study further at KTH in Stockholm and Chalmers University in Gothenburg, could skip the first grade because of their good mathematical skills acquired from TGO. To follow today's curriculum, I have added chapter 24 statistics. Each chapter follows, if possible, the same structure:

- Textbook Section
- Solutions
- Exercises
- Answers to the exercises The examples are divided into:
 - Example. nnn, e.g. Examples. 227. - Where Eriksson has provided a solution.
 - Ex.nnn, e.g. Ex. 212. - Eriksson has not shown any solution.
 - önnn.. e.g. ö912. - There is only a key which pupils with no other help can be able to solve the tasks.
-

¹ Descript. from the Technical Association of Örebro.

Decimal point/comma

English mathematical literature uses the decimal point to separate decimals. Even many calculators use decimal point. In preparing this book I have used Microsoft Word, MathType from Design Science and Maple 18 from MapleSoft. The later program separates the decimals with decimal point. If the decimal point is replaced with a comma there pop up a space after the decimal point and the number looks just strange. Example: 3.14159 become in Maple 16 3, 14159 - but change it to decimal we get. Hence we get:

- Separate as decimal comma when using Word and MathType
- Separate as decimal point when using Maple 16.

Target group

This book and the subsequent "Mathematics Part II"² are aimed to students who wish to get mathematical tools to solve specific problems in their profession and to facilitate studies at university level.

Otherwise

Before you tackle to a task, try to put up a strategy for how to tackle the challenges. Discuss with your classmates, about how you can find out the best strategy for finding solution to the data. There are always several possibilities ways to solve a problem.

Cover image cube, you see either from below or from above. The perspective switches, but you can influence it. Similarly pops a different solution options in your brain when you're trying to find a viable solution. Do you have difficulty to find a solution in the evening, so it is often easy to find a solution on the morning after, when your mind is rested and yourself without your knowledge processed problem when you slept.

Remember to cherish your health - take care of your brain and body, eat nutritious food, exercise and indulge in sleep and rest to cope with their studies.

I get this to thank the Technical Association in Örebro and the Swedish Educational Writers Association - SLFF, who assisted me in my quest to återutgiva this now processed edition of Sigurd Eriksson's textbooks.

I must also express my thanks to Maplesoft, which charge transferred the software 'Maple 18 "to me in the preparation of this book.

Further to thank Hermods AB, which has given me permission to utilize Professor Bo Kjellberg's course "Higher Engineering Course in Mathematics, letter 2" as the basis of Chapter 27- Complex numbers. S. Eriksson Mathematics Part II lacked this chapter.

Kungsbacka Maj 2015

Lennart Gombrii

Table of Contents

1 About our numbers	1
1.1 Real numbers.....	1
Integers.....	1
Rational numbers.....	1
Irrational numbers.....	2
1.2 Complex numbers.....	2
1.3 Prime numbers	2
1.4 Mental gymnastics.....	4
The twelve bullets.....	4
2 Repetition of the basic course	5
2.1 Squaring rules	5
First squaring rules.....	5
Second squaring rules.....	5
Conjugate rules.....	6
2.2 Pythagorean theorem.....	7
Midpoint normal.....	7
2.3 Exercises- counting with letter expression.....	8
Partition following expression in factors.....	9
Abbreviate following fraction.....	9
2.4 Equations of first degree.....	12
2.5 Equation systems of first degree.....	15
2.6 Answers - Calculations with letter expression.....	18
Answers - Partition following expression in factors	18
Answers - Abbreviate following fraction	19
2.7 Answers - Equations of first degree	20
2.8 Answers - Equation systems of first degree	21
2.9 Few solution proposed	22
2.10 Mental gymnastics	24
Pascal's triangle for $(a-b)^n$	24
3 About error calculations	25
3.1 Addition	26
3.2 Subtraction	26

3.3 Multiplication	26
3.4 Division	27
3.5 Calculations rules	27
3.6 Mental gymnastics	28
Ant walking..	28
 4 Count with square roots	29
Calculations rules 1	30
Calculations rules 2	31
Calculations rules 3	32
4.1 Solvents proposed	33
4.2 Practice tasks	35
Solve the following equations and system of equations (task. ö296 – ö300)	36
4.3 Answers	37
4.4 Mental gymnastics.....	38
Eight match squares.....	38
 5 Equations of second and greater degree	39
5.1 Root equations	47
5.2 Solvents proposed	49
5.4 Graphical solution of the equation roots.....	59
5.5 Practice tasks.....	60
5.6 Answers	64
5.7 Mental gymnastics.....	68
Rebus nr 1	68
 6 Equations systems of second and greater degree	69
6.1 Solvents proposed (40 – 51)	72
6.2 Practice tasks.....	81
6.3 Answers.....	84
6.4 Mental gymnastics.....	87
The age of the sons.....	87

7 About dignities and roots generally	89
7.1 Solvents proposed	92
7.2 Practice tasks	94
7.3 Answers.....	96
7.4 Mental gymnastics.....	96
The ferry	96
8 About potencies and logarithms	97
Logarithms laws	104
8.1 Solvents proposed/answers	107
8.2 Practice tasks	114
8.3 Answers	118
8.4 Mental gymnastics	120
Grönköping	120
9 Series	121
9.1 Arithmetic series	121
9.2 Geometric series	121
9.3 Compound interest	122
Some conjunctions	122
9.4 Solvents proposed	123
9.5 Practice tasks	125
9.6 Answers	127
9.7 Mental gymnastics	128
First to one hundred	128
10 Formula for right angle rectangle areas	129
Heron's formula	132
10.1 Solvents proposed	135
10.2 Practice tasks	140
10.3 Answers	144
10.4 Mental gymnastics	146
The death judgment	146

11 Proportionality	147
11.1 Solvents proposed	149
11.2 Transverse theorem with applications	150
11.3 Bissektris theorem	153
11.4 Solvents proposed to transverse theorem with applications	154
11.5 Uniformity of straight line shapes - Applications.....	157
Third uniformity case	157
First uniformity case	158
Second uniformity case	158
Fourth uniformity case	158
The chorda theorem	160
11.6 Solvents proposed	164
11.7 Practice tasks	169
Proportionality	169
11.8 Answers	173
11.9 Mental gymnastics	174
Chess problems 1	174
12 Trigonometric functions	175
12.1 Solvents proposed	178
12.2 Mental gymnastics	178
Ribbon with only one surface	178
13 Solvation of right angle and equal legged triangles	179
13.1 Solvents proposed	182
13.2 Practice tasks	180
13.3 Answers	188
13.4 Mental gymnastics	188
Magic squares 3 x 3	188

14 Three theorem for triangles	189
14.1 Sinus theorem	189
14.2 Surface theorem	190
14.3 Cosine theorem	190
14.4 Solvents proposed	191
14.5 Mental gymnastics	192
Think of a number between 1 and $63/127/255 / \dots / 1\,048\,575$	192
15 Solvation of skew angle triangles	193
One side and two angles are known	193
Two sides (a and b) and one opposite angle α are known	193
Two sides and intermediate angles are known	195
All sides are known	195
15.1 Solvents proposed	197
15.2 Practice tasks	199
15.3 Answers	202
15.4 Mental gymnastics	204
Chess problems 2	204
16 More about triangles and quadrangles	205
The length of median	205
The length of bissektris	206
Quadrangle inscribed in a circle	208
16.1 Solvents proposed	210
16.2 Practice tasks	213
16.3 Answers	215
16.4 Mental gymnastics	216
Magic squares 4×4	216
17 Regular polygons	217
Golden ratio	220
17.1 Solvents proposed	221
17.2 Practice tasks	223
17.3 Answers	225
17.4 Mental gymnastics	226
Chess problems 3	226

18 Circumference of the circle and area with parts	227
18.1 Solvents proposed	230
18.2 Practice tasks	233
18.3 Answers	237
18.4 Mental gymnastics	238
Triangle and its tree key points	238
19 General definitions of the trigonometric functions.....	239
19.1 Solvents proposed	243
Some conjunctions	243
19.2 Practice tasks	245
19.3 Answers	246
19.4 Mental gymnastics	246
Magic squares 6 x 6	246
20 Trigonometric formulas..	247
20.1 Additions formulas.....	247
20.2 The formulas for the double angel	248
20.3 The formulas for the half angel	249
20.4 Summation formulas	250
20.5 Tangents theorem.....	251
20.6 Solvents proposed	252
20.7 Practice tasks	255
20.8 Answers	257
20.9 Mental gymnastics	258
Chess problems 4	258
21 Trigonometric equations and systems of equations.	259
1. An equation having a shape:	259
2. The equations have either forms:	262
3. The equation is homogeneous with respect to $\sin(x)$ and $\cos(x)$, i.e. have any of the forms:.....	263
4. The equations is of the form:.....	264
5. Equation systems	265
21.1 Solvents proposed	266

21.2 Practice tasks	273
Solve the following equations and systems of equations (tasks ö980 – ö1073)	273
Solve graphically the following equations (tasks ö1075 – ö1080):	276
Trigonometric equations – triangle solvation (tasks ö1081 – ö1096).....	276
21.3 Answers	277
21.4 Tree-D-geometry	279
Sphere	280
Circular cone	280
21.5 Practice tasks	280
21.6 Answers	284
21.7 Trigonometric equations graphical solution	286
21.8 Mental gymnastics	288
Rebus no 2	288
 22 Analytic geometry	289
22.1 Conic section.....	289
22.2 Ellipsis	290
22.3 Hyperbola.....	292
22.4 Parable.....	294
22.5 Solvents proposed	296
22.6 Practice tasks	305
22.7 Answers.....	310
22.8 Mental gymnastics	312
Birthday squared 3 x 3	312
 23 Analytic geometry other	313
23.1 Solvents proposed	314
23.2 Practice tasks	318
23.3 Answers.....	325
23.4 Mental gymnastics	328
Rebus no 3 and 4	328
 24 Statistics	329
Statistics five parts.....	329
What we want to investigate	329
Collections of data	329

Compelling data	329
24.1 Interpreting data	329
Line charts.....	329
Bar charts	330
Pie charts	331
Histograms.....	332
24.2 Positions measurement.....	332
Mean	332
Median	333
Type value	334
Scatter measurement	334
Drawer chart	335
24.3 Compiling data	336
Frequency tables	336
Grouping data	336
24.4 Simple random trials	337
Random trials	337
Sample spaces	337
Event	338
Probability.....	341
Tree chart	342
24.5 What is statistics?	343
Population and sampling	343
Sample mean	343
Statistics object	344
24.6 Sources of error.....	344
Sampling errors	344
<i>Margin of error</i>	344
<i>Interpretation</i>	344
<i>Confidence interval</i>	344
<i>Losses and cheating</i>	344
<i>Selection frame</i>	344
<i>Measurement errors</i>	344
<i>Processing errors</i>	344
Sample averages	345
Population <i>averages</i>	345
Population variance	345
Sample variance	345

Population standard deviation	345
Sample standard deviation	345
24.7 Skewed distributed data	346
24.8 Normal distribution	347
Calculating a random standard deviation	348
Simplified calculation of total deviation from the “average squared”	349
Estimating the mean and variance of grouped data	349
24.9 Solvents proposed	353
24.10 Practice tasks	359
24.11 Answers.....	363
24.12 Mental gymnastics	364
Model evidence for the pyramid volume $V = B \times h/3$	364
Appendix	365
1. Standard deviation	365
2. Confidence interval.....	356
Weaknesses	366
3. Classical probability theory	367
4. Modern probability theory	367
Probability theory	367
Sample spaces	367
5. Pascal’s triangle	368
6. Greek alphabet	369
7. Curriculum mathematics A and B	370
Syllabus for MA1201 - Mathematic A	370
<i>Course goals that pupils should have attained on completed the course</i>	370
Syllabus for MA1202 - Mathematic B	371
<i>Course goals that pupils should have attained on completed the course</i>	371
Mathematic 1c, 100 point common for high schools NA and TE	372
8. Prefix	373
9. Sorter	373
Dimensions	373
<i>Linear measure</i>	373
<i>Area measure</i>	374

<i>Volume measure</i>	375
10. Sigurd Eriksson's original edition	376
Textbook part I	376
Practice tasks part I	377
Textbook part II	378
Practice tasks del II	379
I. <i>Differential counting</i>	379
II. <i>Integral calculations</i>	379
III. <i>Physical and technical applications</i>	379
Answers and advice	380
I	380
II	380
III	380
11. Bibliography	381
Books	381
Wikipedia and others	381
12. Image list	382
1 Images.....	382
2 Chart	385
3. Figures	386
4. Graphs	387
5. Nomogram	387
6. Table	388
13. Formula list	390